

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Název školy:	ZŠ Brno, Měšťanská 21, Brno-Tuřany		
Název práce:	An unusual day, listening 4/1, P4, 8yr		
Pořadové číslo:	III_2-05_15	Předmět:	Anglický jazyk
Třída:	8. A	Téma hodiny:	Neobvyklý den
Vyučující:	Ing. Olga Matoušková	Cíl hodiny:	Doplnit chybějící výrazy v textu na základě poslechu
Pomůcky:	Kopie III_2-05_15 An unusual day, listening 4/1, P4, 8yr, učebnice Project 4, psací potřeby		
Zdroje:	HUTCHINSON, Tom: Project 4. 3. vyd. Oxford: OUP, 2008, vlastní úprava		
Počet příloh:	2	Název příloh:	III_2-05_15 An unusual day, listening 4/1, P4, 8yr III_2-05_15 An unusual day, Full text

Pro žáky: Předem prostudují zadané texty v učebnici. Kopie s textem na doplnění. Pracují podle pokynů učitele.

Pro učitele: aktivita na 45 min

Použit text: HUTCHINSON, Tom: Project 4. 3. vyd. Oxford: OUP, 2008 str. 4

1. *Have you got any unusual days in your live? Which ones? Why are they unusual?*
2. Rozdat kopie III_2-05_15 An unusual day, listening 4/1, P4, 8yr
3. Poslech bez doplňování
4. Poslech s doplňováním
5. Kontrolní poslech
6. Čas na kontrolu (bez poslechu)
7. Někdo na známky?
8. Kontrola s textem v učebnici str. 4
9. Nové výrazy
10. Následné aktivity

Řešení: viz příloha III_2-05_15 An unusual day, Full text

Zhodnocení hodiny: Pro většinu žáků byl text srozumitelný. Pro některé byl problém to, že nedoplňovali pouze jedno slovo, ale víceslovné výrazy.

Závěr: Hodina odučena 20. 9. 2011. Méně náročný text byl využit k procvičení poslechu, aktivnější zapojení žáků než když pouze poslouchají a sledují text v učebnici.

Listen and complete the missing words:

AN UNUSUAL DAY

It's (1)_____ morning. Holly doesn't (2)_____ to school on Saturdays. She (3)_____ piano lesson, but she isn't (4)_____ a piano lesson today. She is going to school with (5)_____ her friends.

Holly: I'm going to school, but we (6)_____ any lessons today. We're having a fundraising day. We're raising money for our (7)_____ in Kenya, Africa. They (8)_____ new Science equipment, but the school is quite poor, so (9)_____ to help them.

Pupils and teachers are doing lots of (10)_____. Zach and Beth (11)_____ cars. It looks like (12)_____, but they're enjoying it.

Holly: What do you usually do on Saturday mornings, Mike?

Mike: I usually go into town with my friends.

Holly: What are you doing today?

Mike: I'm drawing portraits for people.

Holly: Can I see it? Wow! I think that's brilliant. Do you like drawing?

Mike: Yes, I love it.

Holly: My friend James and I are making a film about the day for the

(13)_____. I'm presenting it and James is filming it on his camcorder. I

(14)_____ a TV presenter when I'm older. Oh, there's the headmaster.

He's (15)_____ on a computer game. Come on, James!

III_2-05_15 An unusual day. Full text

Listen and complete the missing words:

AN UNUSUAL DAY

It's (1) **Saturday** morning. Holly doesn't (2) **normally go** to school on Saturdays. She (3) **usually has a** piano lesson, but she isn't (4) **having** a piano lesson today. She is going to school with (5) **all** her friends.

Holly: I'm going to school, but we (6) **haven't got** any lessons today. We're having a fundraising day. We're raising money for our (7) **twin school** in Kenya, Africa. They (8) **need some** new Science equipment, but the school is quite poor, so (9) **we're trying** to help them.

Pupils and teachers are doing lots of (10) **different things**. Zach and Beth (11) **are washing** cars. It looks like (12) **hard work**, but they're enjoying it.

Holly: What do you usually do on Saturday mornings, Mike?

Mike: I usually go into town with my friends.

Holly: What are you doing today?

Mike: I'm drawing portraits for people.

Holly: Can I see it? Wow! I think that's brilliant. Do you like drawing?

Mike: Yes, I love it.

Holly: My friend James and I are making a film about the day for the (13) **school website**. I'm presenting it and James is filming it on his camcorder. I (14) **want to be** a TV presenter when I'm older. Oh, there's the headmaster. He's (15) **having a go** on a computer game. Come on, James!