



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Třinec, příspěvková organizace

# Anglický jazyk 8.-9. třída

Describing object, describing the pictures – 9. třída

EU – AJ3/34

zpracovatel: Mgr. Martin Raška

vytvořeno: 28. 2. 2012

zpracováno v rámci projektu  
EU – PENÍZE DO ŠKOL

Tento projekt je spolufinancován evropským sociálním fondem a státním rozpočtem

#### Anotace:

Materiál je určen jako pracovní listy pro žáky 9. třídy. Zaměřuje se na zvyšování jazykové úrovně mluvení – popis předmětů denní potřeby a popisu obrázků, používání ustálených frází. Jde zároveň o podpůrný materiál k mezinárodní zkoušce úrovně PET, speaking, část 3. Žáci většinou pracují ve dvojicích.

1. Look at the picture, then match the pictures to their meanings.



Obr. 1

dustbin ☐  
mug ☐  
lamp ☐  
vase ☐  
fan ☐

frying pan ☐  
towel ☐  
iron ☐  
corkscrew ☐  
bucket ☐

2. Use the phrases below to describe the items in ex. 1, then choose 3 things and write the description

**This thing is used for .....**  
**You can need it when you .....**  
**The thing is made of .....**  
**It's necessary when you ...**  
**It's important for ...**

1.

2.

3.

### 3. Describing pictures

**1. Look at the picture and answer the questions in pairs. Use as many words from the box as you can.**

1. Where is the picture taken?
2. Who is in the picture?
3. What's the woman doing?
4. What other things can you see in the picture?
5. How might the woman feel?

suitcase	young	wearing	packing
bedroom	nervous	clothes	holiday
quilt	abroad	plastic	woman
passport	look forward	eager	business trip



Obr. 2

**Now you've got one minute to describe the picture. Use some of these phrases to start.**

In this picture I can see ...  
The picture shows ...  
In this picture there is a ...  
The picture is taken ...



Obr. 3

**4. Both pictures show spending people's spare time. Discuss with your partnet what are advantages and disadvantages of spending spare time with a family or alone.**

**2. Write some words related to the picture which can help you to describe it.**

**3. Now talk about the picture for one minute**

1. How many people are there in the picture?
2. Who are those poeple?
3. Where are they?
4. What are they doing?
5. How are they feeling?
6. What else can you see in the picture?

## 5. Share your ideas with a partner.

Do you like going shopping?

Have you ever gone cybershopping? How often?

What did you buy?

What goods do you prefer buying on the net?

What kinds of shops do you avoid to visit?

When buying clothes do you always try them on before buying them?



Obr. 4



Obr. 5

6. Decide with your partner what picture you're going to describe. You can write down some notes below. Then you've got one minute to say what you can see in the pictures and mention some advantages and disadvantages of shopping in the shop or on the net.

--

Place	Advantage	Disadvantage
1 market	<i>fun and lively</i>	<i>bad weather?</i>
2 supermarket	<i>usually cheap</i>	<i>boring</i>
3 website	<i>quick and easy</i>	<i>can't see goods</i>
4 shopping centre	<i>indoors</i>	<i>many similar shops</i>
5 boutique	<i>original clothes</i>	<i>expensive</i>

Zdroj:

- obr. 1 – Quintana, J.: *PET Result Workbook resource pack with answers*, Oxford University Press, 2010, str. 64, ISBN: 9780194817172
- obr. 2 - <http://www.thetravelerszone.com/travel-essentials/are-you-confused-how-to-pack-for-a-long-holiday/>
- obr. 3 - <http://www.buzzle.com/articles/holiday-gift-ideas-for-men.html>
- obr. 4 - [http://blog.silive.com/latest\\_news/2007/12/12-13-staten-island-newdorp.jpg](http://blog.silive.com/latest_news/2007/12/12-13-staten-island-newdorp.jpg)
- obr. 5 - <http://gbj.com/wp-content/blogs.dir/3/files/2011/12/cybershopping.jpg>

Tento výstup vznikl v rámci projektu

## **Snadně a hravě k poznání**

CZ.1.07/1.4.00/21.2068

Financováno

z Operačního programu  
Vzdělávání pro konkurenceschopnost

EU – Peníze do škol