

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Číslo projektu	CZ.1.07/1.5.00/34.0499
Název školy	Soukromá střední odborná škola Frýdek-Místek, s.r.o.
Název Materiálu	VY_32_INOVACE_340_AJ_20
Autor	Mgr. Pavla Matýsková
Tematický okruh	Anglický jazyk
Ročník	5. dálková forma
Datum tvorby	Březen 2014
Anotace	Tento materiál slouží k tomu, aby si žáci nanečisto vyzkoušeli mat. zkoušku. Úlohy jsou koncipovány tak, aby typově odpovídali SMZ.
Zdroje	<p>PAULEROVÁ, Eva. <i>Oxford maturita excellence: příprava k maturitě základní úrovně</i>. 1st ed. Oxford: Oxford University Press, 2010, 197 s. ISBN 978-0-19-443022-7.</p> <p>HASTINGS, Bob, Marta UMIŇSKA a Dominika CHANDLER. <i>Maturita activator: intenzivní příprava k maturitě : anglický jazyk - základní úroveň obtížnosti</i>. 1st pub. Harlow: Pearson Education, 2009, 4 sv. ISBN 978-83-7600-055-8.</p> <p>www.novamaturita.cz – maturitní testy</p> <p>časopis Bridge – maturitní speciál 2013</p>

ENGLISH REVISION TEST - 5. ročník

Name: _____ School year: _____

Class: _____ Date of the exam: _____

Email: _____

USE OF ENGLISH

Přečtěte si vyprávění o zkoušce ve škole. Na základě textu **vyberte** k úlohám **1–15** vždy jednu správnou odpověď **A–C**.

A careful student

A young boy named Sam arrived at school one morning for a final test. He knew (1) _____ test was only true-false questions, but he was still nervous. Slowly, he entered his classroom, (2) _____ a seat and watched his classmates, (3) _____ looked nervous, too. Many of them were still studying.

Then, at exactly 8 o'clock, the teacher entered the room and (4) _____ the students to clear their desks. She then walked around the room and gave the students a test. 'You have one hour to finish,' she said.

Sam (5) _____ at the test for five minutes without writing (6) _____ answers. Then, he took a coin from his pocket and threw it into the air. He caught it, opened his hand, and saw that the coin showed heads¹. So, he wrote 'true' for the answer to the first question. He repeated (7) _____ for every question on the test: heads for true, tails² for false.

After only 30 minutes, Sam finished his exam, (8) _____ the rest of the class continued working. He sat back in his desk, happy (9) _____ done and went to sleep for the next 20 minutes.

(10) _____, just before the school bell rang, Sam woke up and quickly began throwing the coin into the air. He threw it again and again, (11) _____ time checking what it showed and writing (12) _____ fast as possible.

The teacher watched Sam (13) _____. She slowly walked over to his desk and asked what he (14) _____. 'Well, I finished the exam (15) _____ half an hour,' Sam said. 'But then, just before the end of class, I remembered that I should check my answers.'

¹ heads: panna (při házení mincí)

² tails: orel (při házení mincí)

- | | | | |
|----|--------------|---------------|----------------|
| 1 | A) --- | B) the | C) a |
| 2 | A) take | B) taken | C) took |
| 3 | A) which | B) whose | C) who |
| 4 | A) told | B) said | C) spoke |
| 5 | A) looked | B) saw | C) watched |
| 6 | A) some | B) any | C) no |
| 7 | A) this | B) these | C) those |
| 8 | A) while | B) before | C) when |
| 9 | A) be | B) being | C) to be |
| 10 | A) Suddenly | B) Sudden | C) In a sudden |
| 11 | A) all | B) each | C) one |
| 12 | A) --- | B) as | C) so |
| 13 | A) surprised | B) surprising | C) surprise |
| 14 | A) is doing | B) was doing | C) has done |
| 15 | A) at | B) on | C) in |

READING – true / false

Přečtěte si tvrzení v úlohách 16- 25 a leták organizace Animal SOS. Na základě informací v textu **rozhodněte**, zda jsou tvrzení **pravdivá (P)**, nebo **nepravdivá (N)**.

- 16 Animal SOS helps any type of animal. P / N
- 17 Animal SOS can help find an animal somewhere to live. P / N
- 18 The organisation has 45 volunteers right now. P / N
- 19 Animal SOS has two help centres at present. P / N
- 20 Pensioners can only volunteer for a limited number of hours per week. P / N
- 21 Every year there is a special dinner to reward the volunteers. P / N
- 22 Volunteers can only work with animals. P / N
- 23 All teenage volunteers must have a parent to accompany them. P / N
- 24 Volunteers need special preparation before starting work. P / N
- 25 It is possible to contact Animal SOS at weekends. P / N

Volunteer with Animal SOS!

About Us

Animal SOS is an animal help centre dedicated to creating a community of kindness for our animal friends. While our organisation believes that all animals (big or small) need our love and respect, Animal SOS focuses exclusively on those animals most familiar to us: house pets like dogs, cats, rabbits, etc. Our goals are to stop animal abuse, end the unnecessary killing of animals, find each animal a loving home, and promote a healthy animal-human relationship through educational programmes.

Volunteering at Animal SOS

Our volunteer programme is important to the continued survival of Animal SOS. At the moment, we employ only forty-five staff, so the assistance of volunteers is absolutely necessary to keep the organisation running. Last year these volunteers contributed over 200,000 hours of assistance. And next year we plan to expand our services by opening a second Animal SOS help centre outside of town, so we need all the help we can get. Our volunteers are a mix of people and personalities, from youth volunteers who come with their parents to busy professionals and committed senior citizens. Some contribute a few hours each month and others are at the shelter nearly as often as the staff; it is up to each volunteer. Volunteers receive special benefits, including an annual volunteer appreciation meal to thank our volunteers, social networking opportunities and discounts at our retail store.

Volunteer Opportunities

As an Animal SOS volunteer, you can work hands-on with the animals. Other ways to help include:

- walking and training dogs
- feeding and socialising with cats
- taking home a pet that needs extra help
- working in our retail shop
- gardening
- and more!

Safety Requirements

To work as an Animal SOS volunteer, you must:

- be at least 18 years old to work with dogs, 16 to work with cats and rabbits, or 13 years of age accompanied by a parent to work with the animals. (Note: Only the parents of children under 18 are permitted to walk the dogs.)
Sorry, we cannot accept volunteers under the age of 13 for legal reasons, even if accompanied by a parent;
- attend both orientation sessions and, if choosing animal-related work, attend appropriate animal handling workshops;
- be able to read and write English or be accompanied by someone who is able to do so.

For more information, please contact us during our working hours.

Working hours: Monday to Friday, 8 a.m.–5 p.m.

Contact: 452 555 0337, www.animalsoshelp.org

For emergencies, we can be reached 24-hours a day at 452 555 7777.

READING- multiple choice: short text

An American in Paris

A year ago I stayed in an elegant hotel in Paris. Although I was afraid that French people would call me a stupid American tourist with a terrible accent, I tried to start every conversation with the few French words I had learnt before. For example, I knew the waiter in the hotel's restaurant spoke excellent English but I decided to order my dinner in French. He smiled and answered in perfect English. When I caught a taxi, the first thing I asked the driver in French was if he spoke English. He didn't but my French helped break the ice. The simple fact that I tried to speak French made the many Parisians I met happy.

26) What results can we find from the text?

The author:

- A) was afraid to speak French.
- B) could speak French very well.
- C) pleased the French by using their language.
- D) made the French angry because of his pronunciation.

A New Kind of Internet Café

A women-only Internet café has been opened in the Afghan capital of Kabul. The first of its kind, the café has been named after Sahar Gul, a 15-year-old Afghan bride who was often punished and tortured¹ by her husband. The Sahar Gul Internet café was opened by a group of young activists called 'Young Women for Change', who say that there are many Internet cafés in Kabul but women do not go there because the atmosphere is often unsafe for them. The group plans to open similar cafés across the whole country. The opening may improve the feelings of Afghan women who still do not have the same rights as Afghan men.

¹ to punish and torture: trestat a mučit

27) According to the article, which statement is true?

- A) Women in Kabul are still punished for using the Internet.
- B) Afghan women want the right to go to the same Internet cafés as men.
- C) The Sahar Gul Internet café is one of many newly opened women-only cafés in Kabul.
- D) The 'Young Women for Change' group wants to give women a safe place to use the Internet.

Chocolate Chip Cookies

Ruth Wakefield, the owner of the Toll Hotel in Massachusetts in the 1930s, always prepared homemade food for her guests. Once she was making butter cookies and thought she could make them all chocolate for once. She cut a bar of Nestlé chocolate into small pieces and put them into the mixture. She believed the chocolate would melt completely but to her great surprise, the chocolate bits kept their form. The guests loved these cookies and began to visit the hotel just to eat them. Later, Ruth took her recipe for chocolate chip cookies to Nestlé. The chocolate company liked the idea and Ruth gave them permission to put her recipe on their chocolate bars. In return, she got for free all the chocolate she wanted to continue baking these cookies.

28) What does the text say about Mrs. Wakefield?

- A) She got a cookie recipe from Nestlé.
- B) She took her baked cookies to Nestlé.
- C) She received free Nestlé chocolate for her cookies.
- D) She got permission to make Nestlé chocolate chip cookies.

READING – matching

Přečtěte si informace o **pěti** lidech žijících v Praze, kteří se chtějí učit anglicky, a nabídky jazykových kurzů. Na základě informací v textech **přiřadte** k úlohám **29–48** vždy jeden kurz **A–G**. **Dvě** nabídky jsou **navíc** a nebudou použity.

29) Aneta _____

She is an 18-year-old student with intermediate English skills. She wants to improve her English by studying abroad and she thinks it would be fun to stay with a real British family so that she can practise English in the evenings too.

30) Tereza _____

She is a 20-year-old law student who just spent a year studying in the United States. She became quite fluent in English during her stay but now she's afraid that she'll forget the language. She wants conversation lessons but she only has time weekday mornings.

31) Julian _____

He is a 31-year-old Frenchman who often travels to London for business. He speaks English very well, but he is terrible at writing. He works late every day, so he'd like to find a private teacher for one-to-one lessons to help him with his written English at weekends.

32) Petr _____

He is a 23-year-old who has just finished university. He is starting a job in London next year but he is nervous because he doesn't speak any English. He wants to sign up for a small class to learn basic grammar and speaking skills.

33) Josef _____

He is a 16-year-old secondary school student who is looking for weekend English courses to help him prepare for his final exams. He is a false-beginner who hates speaking, so he prefers large classes.

A) LIVE & LEARN

Live & Learn language agency is now accepting applications for our annual study-abroad language courses in the United States. Learn English the natural way: by living in the country and communicating with real people. Our 6-month programme includes travel, accommodation with a real American family and course materials. For prices, call us at 222-775-130.

B) PRAGUE LANGUAGE INSTITUTE

At Prague Language Institute your wish is our command! We specialise in beginner language courses of English, French, German and Spanish. Lessons are available day or night and at weekends, too! And there's no need to worry about large classes. At Prague Language Institute classes consist of only 2 to 5 students. Visit us today!
www.praguelanguageinstitute.com.

C) LEARN REAL ENGLISH

Want to improve your English? Come to London! Our programme consists of 6-hour lessons Monday to Friday. You'll also have the chance to live with a local family, so that when you finish classes each day, you can continue practising your language skills at home! Note: This programme is not for beginners. For more information, visit www.englishstay.com.

D) IMPROVE YOUR LANGUAGE IN PRAGUE!

Do you already speak English but need to improve a specific skill? I offer group or individual private English lessons every evening, 7 days a week, which focus on skills other teachers often don't teach: reading, writing, pronunciation, etc. Just tell me what you need, and I'll deliver! Call me: 271-567-985.



E) ENGLISH ACADEMY

Don't like grammar? Hate homework? No problem! English Academy now offers private one-to-one English lessons which focus only on speaking. Our teachers can meet with you anytime and anywhere in Prague. Each 60-minute lesson will focus on a single topic that you will discuss with your teacher. At the end of the lesson, you will receive feedback on your oral communication skills, so that you know exactly which mistakes you made. Call us: 800-445-445.

F) SPECIAL COURSES

The English School is now offering specialised English courses in the centre of Prague for lawyers and businessmen. Lessons focus on improving written legal and business communication. Group classes range from 2 to 4 students each and are available weekdays or weekends. We also offer individual private writing lessons on Mondays, Wednesdays, and Fridays. Give us a call at 287-987-990.

G) PERFECT ENGLISH

Free public English courses! Every Saturday and Sunday morning at Prague Old Town Library. We offer free English lessons from beginner to intermediate level. There's no need to register. Everyone is welcome. Just come and learn! Note: Classes are limited to 30 people each, and they are always full. Please come early to get a seat. For more information, e-mail us: english4free@english4free.org.

QUESTIONS:

1. Write four parts of United Kingdom _____
2. What is the capital of USA ? _____
3. What is the capital of Australia ? ? _____
4. Write name and book of one American and one British writer.

5. Who is a head of United Kingdom? _____
6. Write one play of William Shakespeare. _____
7. Write 3 historical monuments in London _____
8. Write 3 historical monuments in Prague _____
9. Write 3 UK holidays _____
10. Write basic information about your region _____

SOLUTION

1. B	12. B	23. N
2. C	13. A	24. P
3. C	14. B	25. P
4. A	15. C	26. C
5. A	16. N	27. D
6. B	17. P	28. C
7. A	18. N	29. C
8. A	19. N	30. E
9. C	20. N	31. D
10. A	21. P i N	32. B
11. B	22. N	33. G

QUESTIONS

1. England, Scotland, Wales, Northern Ireland
2. Washington D. C.
3. Canberra
4. e.g. Agatha Christie – Murder in Orient Express, E. A. Poe – The Raven
5. Queen Elizabeth II.
6. e.g. Romeo and Juliet, Othello, Merchant of Venice, ...
7. e.g. Tower Bridge, Tower of London, Buckingham Palace, Big Ben, ...
8. e.g. Prague Castle, Charles Bridge, Old Town Square, ,...
9. Easter. Christmas, Trooping the Colour, ...