

Tento materiál byl vytvořen rámci projektu EU peníze školám  
Operačního programu Vzdělávání pro konkurenceschopnost



<b>Název školy:</b>	Základní škola a Mateřská škola, Hradec Králové, Úprkova 1
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<b>Název:</b>	VY_32_INOVACE_6C_15_Present continuous questions
<b>Téma:</b>	6C_Aj 6. roč.
<b>Datum ověření:</b>	VM ověřen dne 22. 11. 2012 v 6.A
<b>Číslo projektu:</b>	CZ.1.07/1.4.00/21.3215
<b>Anotace:</b>	DUM je určen k vysvětlení a následnému procvičení tvoření otázky v přítomném průběhovém čase – oznamovací věty převádějí do otázky, doplňují chybějící tvary tohoto času, vytvářejí otázky z daných slov. Žáci využívají při tvoření otázek také tázací zájmena, učí se používat krátké tvary tohoto času.

Present continuous questions

# Present continuous questions

You **are** watching **ing** TV.

**Are** you watching **ing** TV?

It **is** sleeping **ing**.

**Is** it sleeping **ing**?

How do we make present continuous questions?

# Present continuous questions

**Am** I wearing jeans and a T-shirt?

**Are** you watching TV?

**Is** he playing football?

**Is** she singing?

**Is** it sleeping?

**Are** we reading a book?

**Are** you speaking?

**Are** they working in the garden?

## Make questions.

1. \_\_\_\_\_ Tom \_\_\_\_\_ (go) to school?
2. \_\_\_\_\_ Amy \_\_\_\_\_ (play) tennis at the moment?
3. \_\_\_\_\_ children \_\_\_\_\_ (read) the newspaper now?
4. \_\_\_\_\_ we \_\_\_\_\_ (work) in the garden in this picture?
5. \_\_\_\_\_ you \_\_\_\_\_ (sleep)?
6. \_\_\_\_\_ I \_\_\_\_\_ (do) my homework?
7. \_\_\_\_\_ Sue \_\_\_\_\_ (draw) a picture?
8. \_\_\_\_\_ it \_\_\_\_\_ (eat) at the moment?
9. \_\_\_\_\_ two dogs \_\_\_\_\_ (jump) in this picture?
10. \_\_\_\_\_ they \_\_\_\_\_ (watch) TV?

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9. Are two dogs jumping in this picture?
10. Are they watching TV?

# Question words

what, where, why, ...

What are you doing?

Where is she going?

Why are they laughing?

**Make questions. Put the words in the right order.**

Example:

is / working / Paul / now ?

Is Paul working now?

what / the children / are / doing ?

what / the children / are / doing ?

What are the children doing?

you / are / to me / listening ?

you / are / to me / listening ?

*Are you listening to me?*

where / your / friends / are / going ?

where / your / friends / are / going ?

Where are your friends going?

are / watching / your parents / television ?

are / watching / your parents / television ?

Are your parents watching television?

what / cooking / Jessica / is ?

what / cooking / Jessica / is ?

What is Jessica cooking?

why / you / are / looking / at me ?

why / you / are / looking / at me ?

Why are you looking at me?

is / coming / the bus ?

is / coming / the bus ?

Is the bus coming?



# Short answers.

- **Are you** going shopping? Yes, **I am**.  
No, **I'm not**.
- **Is Mary** cooking? Yes, **she is**.  
No, **she isn't**.
- **Is it** raining? Yes, **it is**.  
No, **it isn't**.
- **Are your friends** waiting for you? Yes, **they are**.  
No, **they aren't**.

## Answer the questions.

Are you watching TV? **No, I'm not.**

Are you wearing a watch? \_\_\_\_\_.

Is it raining? \_\_\_\_\_.

Are your parents skiing now? \_\_\_\_\_.

Are you learning English? \_\_\_\_\_.

Are you sitting on the floor? \_\_\_\_\_.

Are you writing? \_\_\_\_\_.

## Answer the questions.

Are you watching TV? **No, I'm not.**

Are you wearing a watch? **Yes, I am. / No, I'm not.**

Is it raining? \_\_\_\_\_.

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Are you sitting on the floor? **Yes, I am. / No, I'm not.**

Are you writing? **Yes, I am. / No, I'm not.**



ZŠ ÚPRKOVA

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

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<b>Použití zdroje:</b>	HUTCHINSON, Tom. <i>Project</i> . Oxford: Oxford University Press, c1999, 80 s. ISBN 01-943-6523-9. BOURKE, Marjorie Fuchs. <i>Grammar express: for self-study or the classroom ; with answers</i> . 2. impr. Harlow: Longman, 2004. ISBN 05-827-7645-7. MURPHY, Raymond. <i>Essential grammar in use: a self-study reference and practice book for elementary students of English : with answers</i> . 2nd ed. Cambridge: Cambridge University Press, 1997, 300 s. ISBN 05-215-5928-6.
<b>Citace:</b>	
<b>Anotace:</b>	