

Tento materiál byl vytvořen rámci projektu EU peníze školám
Operačního programu Vzdělávání pro konkurenceschopnost



Název školy:	Základní škola a Mateřská škola, Hradec Králové, Úprkova 1
Autor:	Mgr. Petra Vrábellová
Název:	VY_32_INOVACE_6C_12_Present simple negative
Téma:	6C_Aj 5.roč.
Datum ověření:	VM ověřen dne 29. 11. 2012 v 5.A,B
Číslo projektu:	CZ.1.07/1.4.00/21.3215
Anotace:	DUM je určen k vysvětlení a následnému procvičení tvoření záporu u přítomném času prostého. Na konkrétních cvičeních si žáci ověřují porozumění gramatické látky - mění kladnou větu v zápornou, rozlišují, kdy použít „don´t“ a kdy „doesn´t“, podle významu doplňují kladný či záporný tvar.

Present simple negative

Present simple negative

I like apples.

I **don't** like apples.

They watch TV every day.

They **don't** watch TV every day.

She **goes** shopping on Wednesdays.

She **doesn't** go shopping on Wednesdays.

Tom **drinks** coffee.

Tom **doesn't** drink coffee.

How do we make present simple negative?

Present simple negative

I **don't** like cats.

You **don't** play basketball every Tuesday.

He **doesn't** collect CDs.

She **doesn't** listen to the radio in the evenings.

It **doesn't** sleep in winter.

We **don't** watch TV at the weekend.

You **don't** get up at 7 o'clock.

They **don't** have Maths on Tuesdays.

Don't or doesn't?

1. I _____ like soup.
2. Ann _____ get up at 6 o'clock.
3. My sister Mary _____ play the piano.
4. We _____ go shopping on Wednesday.
5. Tom and David _____ ride the bike.
6. They _____ usually watch TV in the morning.
7. John's friend _____ read comics.
8. Our dad _____ like hamburgers.
9. We _____ work very hard.
10. You _____ often travel by train.

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Make these sentences negative.

1. I play the piano very well.
2. They know my phone number.
3. He has a shower every day.
4. She likes chocolate very much.
5. We buy newspaper every day.
6. Mr Smith speaks Spanish.
7. Mark and Sue live in London.

Make these sentences negative.

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6. Mr Smith **doesn't** speak Spanish.
7. Mark and Sue **don't** live in London.

Put the verb into the correct form, positive or negative.

Example:

- Margaret _____ four languages – English, French, German and Spanish. (**speak**)
- Margaret **speaks** four languages – English, French, German and Spanish.

- I _____ my job. It's very boring. (**like**)

- I _____ my job. It's very boring. (**like**)
- I **don't like** my job. It's very boring.

- Bob has a new bike, but he _____ it very often. (*ride*)

- Bob has a new bike, but he _____ it very often. (*ride*)
- Bob has a new bike, but he **doesn't ride** it very often.

- Paula is a vegetarian. She _____ a lot of vegetables. (*eat*)

- Paula is a vegetarian. She _____ a lot of vegetables. (*eat*)
- Paula is a vegetarian. She *eats* a lot of vegetables.

- Sue is a quiet person. She _____ very much.
(talk)

- Sue is a quiet person. She _____ very much.
(talk)
- Sue is a quiet person. She **doesn't talk** very much.

- That's a beautiful picture. I _____ it very much. (*like*)

- That's a beautiful picture. I _____ it very much. (*like*)
- That's a beautiful picture. I *like* it very much.

- It's very difficult. I _____ your help. (*need*)

- It's very difficult. I _____ your help. (*need*)
- It's very difficult. I *need* your help.

- They live near us, but we _____ them very often. (*see*)

- They live near us, but we _____ them very often. (*see*)
- They live near us, but we **don't see** them very often.



ZŠ ÚPRKOVA

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

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Použití zdroje:	HUTCHINSON, Tom. <i>Project</i> . Oxford: Oxford University Press, c1999, 80 s. ISBN 01-943-6523-9. BOURKE, Marjorie Fuchs. <i>Grammar express: for self-study or the classroom ; with answers</i> . 2. impr. Harlow: Longman, 2004. ISBN 05-827-7645-7. MURPHY, Raymond. <i>Essential grammar in use: a self-study reference and practice book for elementary students of English : with answers</i> . 2nd ed. Cambridge: Cambridge University Press, 1997, 300 s. ISBN 05-215-5928-6.
Citace:	
Anotace:	