

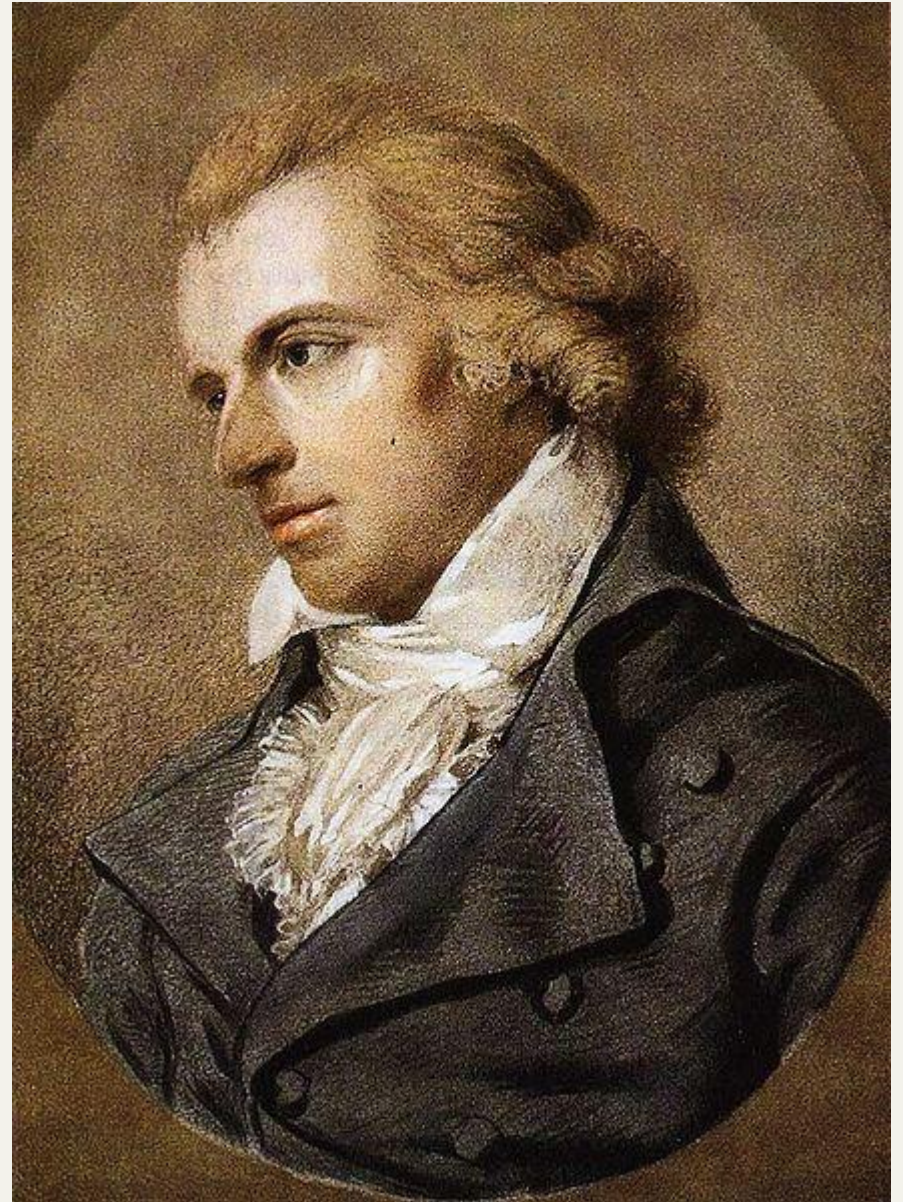
Tento materiál byl vytvořen rámci projektu EU peníze školám
Operačního programu Vzdělávání pro konkurenceschopnost



Název školy:	Základní škola a Mateřská škola, Hradec Králové, Úprkova 1
Autor:	Mgr. Medková Blanka
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Téma:	5C_Aj 8.roč.
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Anotace:	DUM je určen k rozvíjení schopnosti číst v cizím jazyce, což je velmi přínosné při učení jazyka – žáci se naučí nová slova, jejichž obsah odhadnou mnohdy i z kontextu, uvidí mnoho gramatických frází, struktur. Cílem tohoto DUMU je podpořit žáky ve schopnosti číst plynule autentický anglický text.

William Tell

Friedrich von
Schiller



Before you read...

- Where is Switzerland?
- What do you know about this country and its people?

SWITZERLAND



Austria



Introduction

- Woman: ***What can we do?
Can we stop this man?***
- Fuerst: ***Perhaps we can.
But first we must find a
hero – a Swiss hero!***

Introduction

It is a bad time for Switzerland in the early 1300s. Swiss people are unhappy because their country has an Austrian emperor. There are a lot of new taxes, and there are Austrian soldiers in every town.

Introduction

The Swiss people want to live in their country, not in a new Ausrian Switzerland. But what can they do? How can they fight the emperor, his governor and his soldiers? They want a hero, but where can they find one? Who can help Switzerland?

Introduction

William Tell is not a soldier. He is a man of peace – a good man. Can he help his people? Is he going to fight for his country? Is he going to be Switzerland's first important hero? Or is he going to stay in the mountains, away from the fight, with his work and his family?

Introduction

The German writer of this play, Friedrich von Schiller, lived from 1759 to 1805. At school, young Schiller started to write plays.

Introduction

He always wanted to write important stories about difficult problems in many countries. Later, he was a teacher and he was a good friend of the writer Johann Wolfgang von Goethe.

Introduction

Schiller never visited Switzerland. But Goethe went there and then talked to his friend about that country and its people. Schiller started to think about Switzerland and William Tell. Today, people know this Swiss hero from Schiller's play or from films of the story for television and cinema.



**Schiller,
Goethe**

Vocabulary

Perhaps we can.

Vocabulary

Perhaps we can.

Možná ...

Vocabulary

***But first we must find **a**
hero – a Swiss hero!***

Vocabulary

***But first we must find **a**
hero – a Swiss hero!***

... **hrdina** ...

Vocabulary

***Swiss people are
unhappy because their
country has an Austrian
emperor.***

Vocabulary

*Swiss people are unhappy
because their country has
an Austrian **emperor**.*

*... **císař**.*

Vocabulary

**There are a lot of new
taxes ...**

Vocabulary

**There are a lot of new
taxes...**

... daně ...

Vocabulary

**How can they fight the
emperor, his **governor**
and his soldiers?**

Vocabulary

**How can they fight the
emperor, his **governor**
and his soldiers?**

... **guvernér, místodržící ...**

While you read...

- **Is William Tell a soldier?**
- **Is Friedrich von Schiller the Swiss writer?**
- **Who is Schiller's friend?**
- **Did Schiller visit Switzerland?**

While you read...

- **Is William Tell a soldier?**

While you read...

- **Is William Tell a soldier?**
- **No, he isn't.**
- **He is a man of peace – a good man.**

While you read...

- **Is Friedrich von Schiller the Swiss writer?**

While you read...

- **Is Friedrich von Schiller the Swiss writer?**
- **No, he isn't.**
- **He is the German writer.**

While you read...

- **Who was Schiller's friend?**

While you read...

- **Who was Schiller's friend?**
- **Schiller's good friend was Johann Wolfgang von Goethe.**

While you read...

- **Did Schiller visit Switzerland?**

While you read...

- **Did Schiller visit Switzerland?**
- **No, he didn't.**



ZŠ ÚPRKOVA

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Tento materiál byl vytvořen rámci projektu EU peníze školám
Operačního programu Vzdělávání pro konkurenceschopnost



Použití zdroje:	SCHILLER, Friedrich; TAYLOR, Nancy. <i>William Tell</i> . Essex: Pearson Education Ltd, 2011, ISBN 978-1-4082-3155-5.
Citace:	AUTOR NEUVEDEN. <i>Wikipedia.cz</i> [online]. [cit. 4.1.2013]. Dostupný na WWW: http://cs.wikipedia.org/wiki/Soubor:Friedrich_schiller.jpg AUTOR NEUVEDEN. <i>Wikipedia.cz</i> [online]. [cit. 4.1.2013]. Dostupný na WWW: http://cs.wikipedia.org/wiki/Soubor:Europe_location_CHE.png AUTOR NEUVEDEN. <i>Wikipedia.cz</i> [online]. [cit. 4.1.2013]. Dostupný na WWW: http://commons.wikimedia.org/wiki/File:Goethe_Schiller_Weimar_3.jpg AUTOR NEUVEDEN. <i>Wikipedia.cz</i> [online]. [cit. 4.1.2013]. Dostupný na WWW: http://commons.wikimedia.org/wiki/File:EU_location_AUT.png
Anotace:	V závěru každé části žáci musí odpovědět na otázky, zatrhnout správnou odpověď či splnit jiný úkol k naplnění principu čtení s porozuměním. Jednotlivý DUM slouží jako část vyučovací hodiny, kdy během 1-2 měsíců žáci přečtou celý příběh, v tomto případě o Vilému Tellovi.