

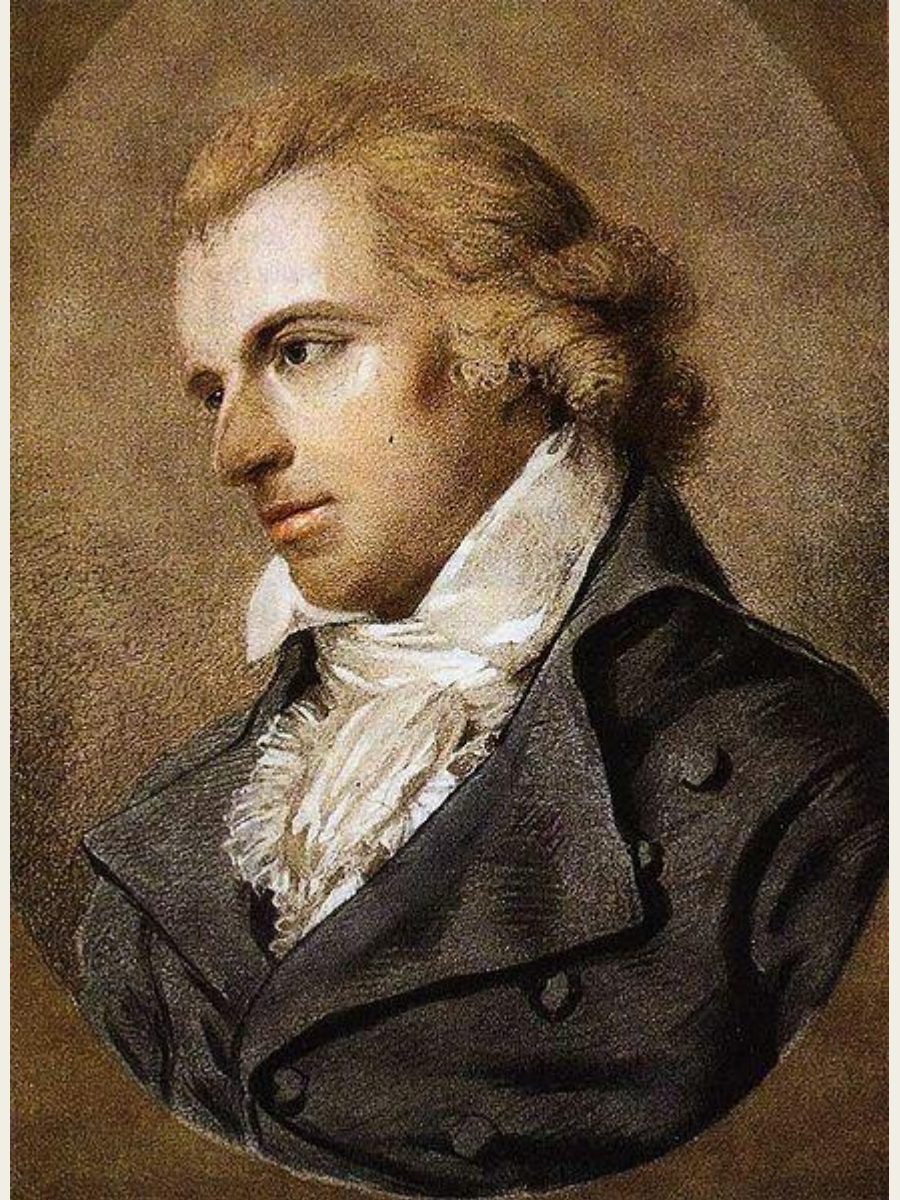
Tento materiál byl vytvořen rámci projektu EU peníze školám
Operačního programu Vzdělávání pro konkurenceschopnost



| | |
|------------------------|---|
| Název školy: | Základní škola a Mateřská škola, Hradec Králové, Úprkova 1 |
| Autor: | Mgr. Medková Blanka |
| Název: | VY_32_INOVACE_5C_17_William Tell (7) |
| Téma: | 5C_Aj 8.roč. |
| Datum ověření: | VM ověřen dne 20. 11. 2012 v 8. B |
| Číslo projektu: | CZ.1.07/1.4.00/21.3215 |
| Anotace: | DUM je určen k rozvíjení schopnosti číst v cizím jazyce, což je velmi přínosné při učení jazyka – žáci se naučí nová slova, jejichž obsah odhadnou mnohdy i z kontextu, uvidí mnoho gramatických frází, struktur. Cílem tohoto DUMU je podpořit žáky ve schopnosti číst plynule autentický anglický text. |

William Tell

Friedrich von
Schiller



Before you read...

- What are you going to read about now?
 - What do you think?
- **Who isn't going to want to fight?**

Scene 6 In Altdorf

- *Governor Gessler is talking to the two soldiers in his office. In the street, people are waiting near the two trees.*
- **Gessler: Switzerland has an Austrian emperor and Austrian taxes, but the Swiss people are always a problem. (He smiles.) What problems can I give them today?**
- **Soldiers 1: Give them a new tax.**

Scene 6 In Altdorf

- Gessler: **No, there was a new tax yesterday.**
- Soldier 2: **You stopped games on Saturdays and Sundays too. And you closed the cafés.**
- Soldier 1: **You can stop all music after six o'clock in the evening.**
- Gessler: **Yes – very interesting. But I'm thinking.**
- Soldier 2: **What? What can you do?**

Scene 6 In Altdorf

- Gessler: **There's a tall, thin tree in front of my office. Bring me one of my old hats. Now, put the hat on the tree. Then I want to talk to the people.**
- *The soldiers go into the street and put the hat on the tree. Then Gessler stands up and opens his window. The people in the street look at him.*

Scene 6 In Altdorf

- Gessler: **People of Switzerland! You can see a hat on the tree in front of you. Why is it there? Can you think?**
- Man: **We don't know. Is it important?**
- Gessler: **It's very important to you. You all love me and your emperor. Is that right?**
- Woman: *(quietly)* **Ha!**

Scene 6 In Altdorf

- Gessler: **What did she say?**
- Man: *(quickly)* **She's happy. That's all.**
- Gessler: *(with a smile)* **You can't see me every day because I have a lot of important work. But you can stop every day and look at my hat. You can send your love to the Emperor, and to me too.**
- Man: *(quietly)* **Our love? How can we love a hat? Or the Austrians?**

Scene 6 In Altdorf

- Woman: *(to Gessler)* **Must we stop for your old hat?**
- Gessler: **Yes! All of you must stop. My soldiers are going to be here every day. They´re going to watch you.**

After you read...

- Who is it? Put a tick in the right places.

| | Tell | Hedwig | Gessler | Walther |
|--|-------------|---------------|----------------|----------------|
| works in Altdorf | | | | |
| always has a crossbow with him | | | | |
| kills animals for food for his family | | | | |
| doesn't understand Swiss people | | | | |
| wants to know about the mountains | | | | |
| wants Walther at home | | | | |
| likes making problems for Swiss people | | | | |
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After you read...

- *Work with a friend.*
- **Student A: You are Walther Tell. You are walking to Altdorf with your father. Ask questions about the mountains, about hunting and about your country's problems.**
- **Student B: You are William Tell. Answer your son's questions.**



ZŠ ÚPRKOVA

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

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| Použití zdroje: | SCHILLER, Friedrich; TAYLOR, Nancy. <i>William Tell</i> . Essex: Pearson Education Ltd, 2011, ISBN 978-1-4082-3155-5. |
| Citace: | AUTOR NEUVEDEN. <i>Wikipedia.cz</i> [online]. [cit. 4.1.2013]. Dostupný na WWW: http://cs.wikipedia.org/wiki/Soubor:Friedrich_schiller.jpg |
| Anotace: | V závěru každé části žáci musí odpovědět na otázky, zatrhnout správnou odpověď či splnit jiný úkol k naplnění principu čtení s porozuměním. Jednotlivý DUM slouží jako část vyučovací hodiny, kdy během 1-2 měsíců žáci přečtou celý příběh, v tomto případě o Vilému Tellovi. |