

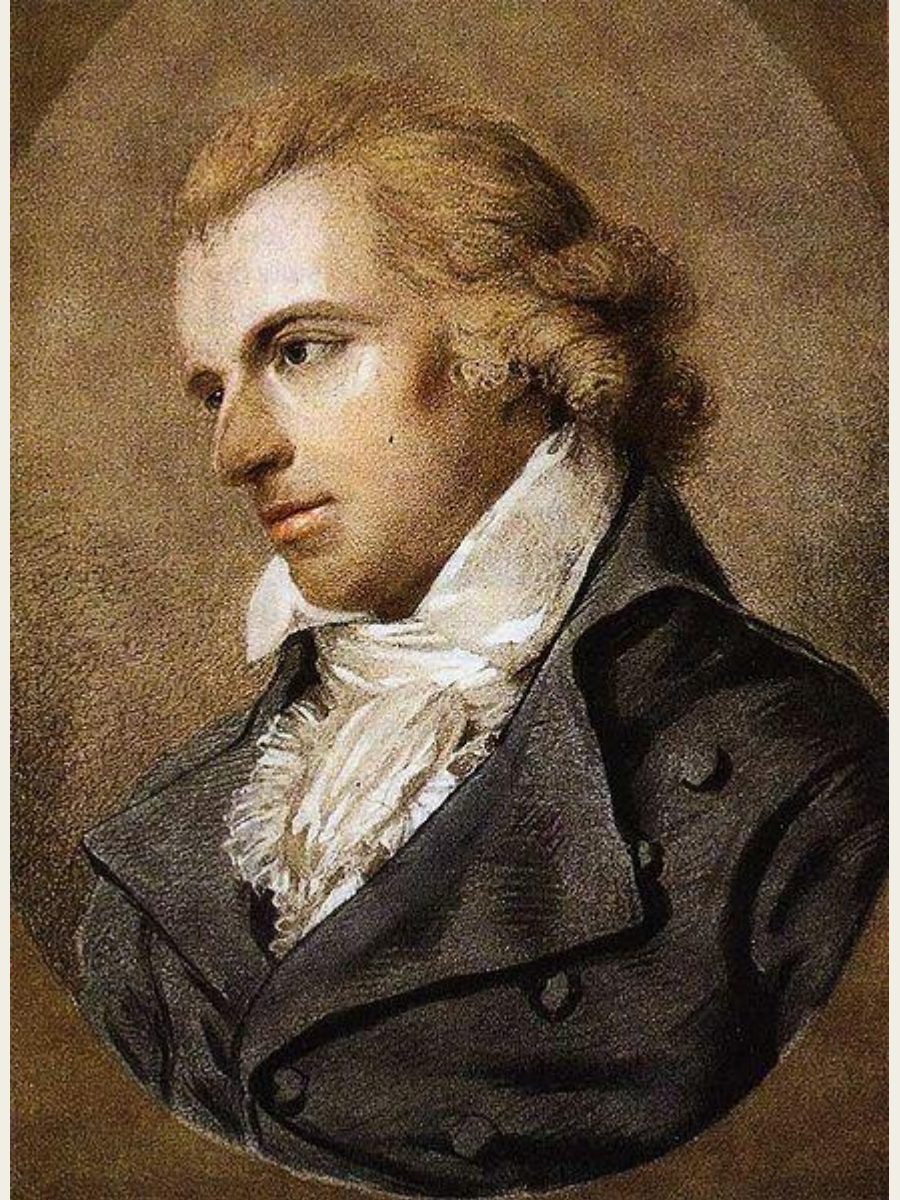
Tento materiál byl vytvořen rámci projektu EU peníze školám
Operačního programu Vzdělávání pro konkurenceschopnost



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Anotace:	DUM je určen k rozvíjení schopnosti číst v cizím jazyce, což je velmi přínosné při učení jazyka – žáci se naučí nová slova, jejichž obsah odhadnou mnohdy i z kontextu, uvidí mnoho gramatických frází, struktur. Cílem tohoto DUMU je podpořit žáky ve schopnosti číst plynule autentický anglický text.

William Tell

Friedrich von
Schiller



Scene 8 On the Governor's boat

- *It is a dark night. Gessler's two soldiers are talking. Gessler's boatman is having problems with the boat.*
- Soldier 1: **Why is Tell important to the Governor?**
- Soldier 2: **He's very good with the crossbow. And he's a hero to the Swiss people. The Governor doesn't like him, but the Swiss people love him now.**

Scene 8 On the Governor's boat

- **Soldier 1: Look at this rain. It's very dangerous on the water. Where's our hero now. We're never going to arrive at Kuessnacht.**
- *Governor Gessler comes to them.*
- **Gessler: Where's my boatman?**
- **Boatman: Here I am, Governor.**
- **Gessler: What's wrong? When are we going to arrive?**

Scene 8 On the Governor's boat

- Boatman: **The rain's very heavy, Governor, and the water's dangerous. I'm not a strong man. I'm having problems with the boat.**
- Gessler: **Soldiers! Help the boatman!**
- Boatman: **What do they know about boats?**
- Gessler: **Get some help! Now!**
- Soldiers 1 (slowly): **The prisoner Tell's good with boats.**
- Gessler: **Bring the prisoner to me.**

Scene 8 On the Governor's boat

- *The soldiers go away, and then come back with Tell.*
- **Gessler: Tell, help us with this boat.**
- **Tell: How can I help you? Look at me. I'm a prisoner, not a boatman.**
- **Gessler: You're not a prisoner now, Tell. Boatman, here's your helper.**

Scene 8 On the Governor's boat

- *Tell and the boatman work on the boat. After some time, the boat gets to Kuessnacht.*
- **Gessler: Here we are! Soldiers! Take Tell to the prison.**
- **Tell: What? Prison? No! I'm going to take my crossbow and say goodbye.**
- *Tell quickly takes his crossbow and runs away from the boat into the dark night.*

Scene 8 On the Governor's boat

- Soldier 1: **Where did he go?**
- Soldier 2: *(with a smile)* **He helped us and now he's going to help his people. He is a hero.**
- Gessler: **Stop him! In Altdorf, he wanted to kill me.**
- Soldier 1: **But we can't see him.**
- Tell: *(from the road)* **But I can see you!**

Scene 8 On the Governor's boat

- *Tell takes the second arrow from his shirt and puts it in his crossbow. The arrow hits Governor Gessler in the head. Gessler falls. Tell runs away.*
- Soldier 1: **Oh, no! The Governor's dead!**
- Soldier 2: **Where's Tell?**
- Soldier 1: **He's in the mountains now. We can never find him. Let's take our dead governor to his house in Kuessnacht.**

After you read...

- *Why are these important in the story? Talk about them:*

- The Governor's hat**
- The Austrian soldiers**
- Tell's crossbow**
- An apple**
- Tell's second arrow**
- Heavy rain**
- The dead Emperor**



ZŠ ÚPRKOVA

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

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Použití zdroje:	SCHILLER, Friedrich; TAYLOR, Nancy. <i>William Tell</i> . Essex: Pearson Education Ltd, 2011, ISBN 978-1-4082-3155-5.
Citace:	AUTOR NEUVEDEN. <i>Wikipedia.cz</i> [online]. [cit. 4.1.2013]. Dostupný na WWW: http://cs.wikipedia.org/wiki/Soubor:Friedrich_schiller.jpg
Anotace:	V závěru každé části žáci musí odpovědět na otázky, zatrhnout správnou odpověď či splnit jiný úkol k naplnění principu čtení s porozuměním. Jednotlivý DUM slouží jako část vyučovací hodiny, kdy během 1-2 měsíců žáci přečtou celý příběh, v tomto případě o Vilému Tellovi.