

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Název školy:	ZŠ Brno, Měšťanská 21, Brno -Tuřany		
Název práce:	Comprehension 1		
Pořadové číslo:	III_2-11-41	Předmět:	Anglický jazyk
Třída:	7. B	Téma hodiny:	Tom Sawyer
Vyučující:	Mgr. Milena Polášková	Cíl hodiny:	Porozumět textu
Pomůcky:	Psací potřeby, pracovní list, interaktivní tabule		
Zdroje:	Twain, M: <i>The Adventures of Tom Sawyer</i> . London : Penguin Readers, 2000. ISBN 0582419239. Kapitola 1, s. 1-3. Úkoly k textu - vlastní		
Počet příloh:	4	Název příloh:	III_2-11-41_Comprehension 1 – pracovní list č.1.doc III_2-11-41_Comprehension 1 – pracovní list č.2.doc III_2-11-41_Comprehension 1 – pracovní list č.3.doc III_2-11-41_Comprehension 1 – řešení.doc

**Pro žáky:**

- Žáci pracují podle pokynů, které jim sdělí učitel, nebo samostatně vyplňují pracovní listy podle zadání.

**Pro učitele:**

- učitel zadá samostatnou práci na celou hodinu. Rozdá žákům Pracovní list č. 1, 2 a 3. Vysvětlí zadání úkolů a ujistí se, zda jim všichni žáci rozumí.
- poté společná kontrola s celou třídou
- rozdá žákům Pracovní list. č. 2, do kterého žáci doplňují vynechaná slova v textu – lze využít interaktivní tabuli.  
úkol č. 5
- zadat jako domácí úkol

**Řešení:**

- správné odpovědi a řešení k úkolům je v příloze III\_2-11-41 Comprehension 1 – řešení.doc

**Zhodnocení hodiny:**

- Žáci pracují s textem, který jsme společně četli předchozí vyučovací hodinu. Za domácí úkol si ho měli znovu sami přečíst a naučit se všechna slovíčka, která neznali.

**Závěr:**

Hodina byla odučena 6. 10. 2011  
Pracovní listy byly vybrány ke kontrole.

## PRACOVNÍ LIST č. 1

### 1. Vocabulary

Translate these words:

- |                        |                |
|------------------------|----------------|
| - dobrodružství        | - plot         |
| - jít – minulý čas     | - protože      |
| - rozzlobený, naštvaný | - sledovat     |
| - špatný               | - dát          |
| - zítra                | - zeptat se    |
| - chystat se           | - mnoho        |
| - natírat              | - zůstat       |
| - překvapený           | - odpovědět    |
| - zahrada              | - vycházet ven |

### 2. Comprehension

Answer these questions in full sentences:

1. Who does Tom live with and why?
2. What is the name of Tom aunt?
3. Why can't Tom play with his friends? What does he have to do?
4. What are the names of Tom's friends?
5. Who painted the fence?
6. What colour is the fence?
7. Does Tom's aunt like the fence?
8. What is the name of new girl?

### 3. Do you remember the same meanings of these words from the text?

- |             |       |
|-------------|-------|
| - not good: | _____ |
| - garden:   | _____ |
| - draw:     | _____ |
| - thrice:   | _____ |
| - pretty:   | _____ |

## PRACOVNÍ LIST č. 2

### 4. Complete these words into the text:

surprised

angry

white

come out

Saturday morning

fruit (2x)

### Chapter 1 The Fence

Tom Sawyer lived with his aunt because his mother and father were dead. Tom didn't like going to school, and he didn't like working. He liked playing and having adventures. One Friday, he didn't go to school-he went to the river.

Aunt Polly was \_\_\_\_\_. „You're a bad boy!“ she said. „Tomorrow you can't play with your friends because you didn't go to school today. Tomorrow you're going to work for me. You can paint the fence.“

\_\_\_\_\_, Tom was not happy, but he started to paint the fence. His friend Jim was in the street.

Tom asked him, „Do you want to paint?“

Jim said, „No, I can't. I'm going to get water.“

Then Ben came to Tom's house. He watched Tom and said, „I'm going to swim today. You can't swim because you're working.“

Tom said, „This isn't work. I like painting.“

„Can I paint, too?“ Ben asked.

„No, you can't,“ Tom answered. „Aunt Polly asked me because I'm very good painter.“

Ben said, „I'm a good painter, too. Please, can I paint? I have some \_\_\_\_\_. Do you want it?“

„OK,“ Tom said. „Give me the \_\_\_\_\_. Then you can paint.“ Ben started to paint the fence. Later, many boys came to Tom's house. They watched Ben, and they wanted to paint, too.

Tom said, „Give me some food and you can paint.“

Tom stayed in the yard, and the boys painted. They painted the fence three times. It was beautiful and \_\_\_\_\_.

Tom went into the house. „Aunt Polly, can I play now?“ he asked.

Aunt Polly was surprised. „Did you paint the fence?“ she asked.

„Yes, I did,“ Tom answered.

Aunt Polly went to the yard and looked at the fence. She was very \_\_\_\_\_ and very happy. „It's beautiful!“ she said. „Yes, you can play now.“

Tom walked to his friend Joe Harper's house and played with his friends there. Then he walked home again. There was a new girl in one yard. She had yellow hair and blue eyes. She was beautiful. Tom wanted to talk to her, but she didn't see him. She went into her house. Tom waited, but she didn't \_\_\_\_\_ again.

## PRACOVNÍ LIST č. 3

### 5. Homework:

Draw a picture of Tom Sawyer or aunt Polly or their house or new girl. Use description from the text or your own imagination.



## Řešení: PRACOVNÍ LIST č. 1

### 1. Vocabulary

- adventure
- went
- angry
- bad
- tomorrow
- going to
- paint
- surprised
- yard
- fence
- because
- watch
- give
- ask
- many
- stay
- answer
- go out

### 2. Comprehension

1. Tom lives with her aunt because his parents died.
2. Her name is Polly.
3. He can't play with his friends because he didn't go to school one day. He has to paint the fence instead.
4. Their names are Jim and Ben.
5. Ben and Jim.
6. White.
7. Yes, she does.
8. No, he doesn't.

### 3. Do you remember the same meanings of these words from the text?

- |                              |
|------------------------------|
| - not good: <u>bad</u>       |
| - garden: <u>yard</u>        |
| - draw: <u>paint</u>         |
| - thrice: <u>three times</u> |
| - pretty: <u>beautiful</u>   |

## Řešení: PRACOVNÍ LIST č. 2

#### 4. Complete these word into the right part of the text:

surprised

angry

white

come out

Saturday morning

fruit (2x)

### Chapter 1 The Fence

Tom Sawyer lived with his aunt because his mother and father were dead. Tom didn't like going to school, and he didn't like working. He liked playing and having adventures. One Friday, he didn't go to school-he went to the river.

Aunt Polly was angry. „You're a bad boy!“ she said. „Tomorrow you can't play with your friends because you didn't go to school today. Tomorrow you're going to work for me. You can paint the fence.“

Saturday morning, Tom was not happy, but he started to paint the fence. His friend Jim was in the street.

Tom asked him, „Do you want to paint?“

Jim said, „No, I can't. I'm going to get water.“

Then Ben came to Tom's house. He watched Tom and said, „I'm going to swim today. You can't swim because you're working.“

Tom said, „This isn't work. I like painting.“

„Can I paint, too?“ Ben asked.

„No, you can't,“ Tom answered. „Aunt Polly asked me because I'm very good painter.“

Ben said, „I'm a good painter, too. Please, can I paint? I have some fruit. Do you want it?“

„OK,“ Tom said. „Give me the fruit. Then you can paint.“ Ben started to paint the fence. Later, many boys came to Tom's house. They watched Ben, and they wanted to paint, too.

Tom said, „Give me some food and you can paint.“

Tom stayed in the yard, and the boys painted. They painted the fence three times. It was beautiful and white.

Tom went into the house. „Aunt Polly, can I play now?“ he asked.

Aunt Polly was surprised. „Did you paint the fence?“ she asked.

„Yes, I did,“ Tom answered.

Aunt Polly went to the yard and looked at the fence. She was very surprised and very happy. „It's beautiful!“ she said. „Yes, you can play now.“

Tom walked to his friend Joe Harper's house and played with his friends there. Then he walked home again. There was a new girl in one yard. She had yellow hair and blue eyes. She was beautiful. Tom wanted to talk to her, but she didn't see him. She went into her house. Tom waited, but she didn't come out again.