IT CROWD – Fire!

Střední průmyslová škola Hranice

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11_IT Crowd – Fire!

CZ.1.07/1.5.00/34.0608

Výukový materiál

Číslo projektu: CZ.1.07/1.5.00/21.34.0608

Šablona: III/2 Inovace a zkvalitnění výuky prostřednictvím ICT

Číslo materiálu: 10_02_32_INOVACE_11

IT Crowd – Fire!

Předmět: Anglický jazyk

Ročník: Požární ochrana – 2. ročník

Jméno autora: Mgr. Radka Vorlová

Škola: SPŠ Hranice

Anotace: IT Crowd series video and tasts and vocabulary connected to the video.

Klíčová slova: firefighters, IT Crowd, fire, video, speaking, listening

VIDEO: The IT Crowd – FIRE!

Discussion before watching the first video:

- Have you ever watched IT Crowd Series?
- What country does the sitcom come from?
- What are the main characters of the sitcom?
- What is Maurice Moss like? Describe him, please.
- Do you like the sitcom? Why/why not?
- Do you know any nerd in your neighbourhood/life?
- What are the advantages and disadvantages of being "computer nerd"?

If the students know nothing about The IT Crowd – tell them the necessary information:

- British sitcom
- IT/crowd – *translate or explain the sitcom's name*
- **Maurice Moss** – highly intelligent, lacks social skills, he is a "computer nerd", he struggles to communicate with anything that does not have a keyboard, he lives with his mother, who also dresses him and packs him lunch :-)

VIDEO: The IT Crowd – FIRE!

You can find the video here: http://www.youtube.com/watch?v=1EBfxjSFAxQ

Before watching the video, discuss vocabulary which is used in the video:

extinguish (the fire) – (u)hasit (oheň)

fire extinguisher – hasicí přístroj

emergency (services) – nouzový stav, nehoda, naléhavý případ

announce fire – ohlásit oheň

announcement – oznámení

giddy goat - pitomec

remove safety clip – odstranit/sejmout bezpečnostní sponu

aim (bottle at the base of fire) – (za/na)mířit

rest (of the fire) - zbytek

subject - předmět

exclamation mark - !

Questions for class discussion before watching the video:

Have you ever extinguished fire? If yes, tell us more about it.

What would you (as a fire-fighter) do in case of fire?

What should people do when seeing fire?

Students watch the video twice and try to answer the following questions:

1. How did Maurice want to put out the fire at first?   *tried to use fire extinguisher*

2. "STAND UP RIGHT." What did the instruction refer to?   *to the extinguisher (not to Maurice)*

3. What did the girl who walked through the room say?

4. What happened with the fire extinguisher after aiming it into the base of fire?

started burning, bursted into flames

5. Where did Maurice phone?   *to the emergency services*

6. What was the subject of the email?   *fire*

7. Why did Maurice stop writing the first version of the email? Why did he delete it?

It was too formal in his opinion

After checking the correct answers, you can discuss the two versions of Maurice's email. How do the students recognize formal and informal letters or emails?

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Without watching the video again, students try to answer the following questions, then watch the video again and check the correct answers:

1. Did the girl react to the Maurice´s announcement: "fire"?   *NO*

2. What happened when Maurice aimed the fire extinguisher at the base of the fire?   *it started burning*

3. Where was the fire extinguisher made?   *In Britain*

4. Where did Maurice put the burning fire extinguisher?   *To the rest of the fire*

5. How many exclamation marks did Maurice write in his email?   *3*

6. Did Maurice extinguish the fire in the end?   *NO*

Possible TASKs for students:

⇨ Retell the story in your own words – what happened?
⇨ How would you announce the fire?

The IT Crowd – FIRE!

- Student´s worksheet -

Useful vocabulary:

> extinguish (the fire)
>
> fire extinguisher
>
> emergency (services)
>
> announce fire
>
> announcement
>
> giddy goat
>
> remove safety clip
>
> aim (bottle at the base of fire)
>
> rest (of the fire)
>
> subject
>
> exclamation mark

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6. Did Maurice extinguish the fire in the end?

Použité zdroje:

Vytvořeno autorem DUMu.